

Reaccredited 'A++ 'Grade by NAAC(CGPA:3.58/4.00)
College with Potential for Excellence by UGC
DST-FIST Supported & STAR College Scheme by DBT

Faculty of Science

BA/B.Sc/B.Com/BBA Semester I Multidisciplinary Elective Information Technology

Course Outcomes

CO. No.	Course Outcomes	Cognitive Level
CO 1	Describe the fundamental components and evolution of a computer	Understanding
	system.	
CO 2	Apply essential word processing skills to create, format, and manage	Apply
	professional documents.	
CO 3	Analyze data using spreadsheet functions and charts to make	Analyse
	informed interpretations.	
CO 4	Create dynamic and visually engaging presentations by integrating	Creating
	various media and effects.	
CO 5	Evaluate the relevance and basic principles of emerging technologies	Evaluating
	such as Artificial Intelligence and Cloud Computing.	

Credit and Marking Scheme

	Credits	Marks		Total Marks
Theory	Credits	Internal	External	Total Marks
-	02	-	100	100
Practical	01	-	100	100

Evaluation Scheme

	Marks		
		External	
Theory	1 External Ex	ams(At the End of Semester)	
1 neor y	Obje	ctive type questions	
	Short Answer type questions		
	Lo	ng type questions	
Practical		Viva-Voce(10)	
	Practical Record Book(40)		
	Practical	Exercised Assigned(30)	
	Execution(20)		





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BA/B.Sc/B.Com/BBA Semester I Multidisciplinary Elective Information Technology Content of the Course

Total No. of Lectures: 30 Hrs.(theory) + 15 hrs(Practical)

Maximum Marks: 70 Minimum Marks: 35

Module	Topics Covered	No. of
		Lectures
I	Fundamentals of Computer: Definition of a computer and its characteristics, Evolution and generations of computers, Types of computers (e.g., desktops, laptops, servers), Basic computer organization (hardware and software), Input devices (keyboard, mouse, scanner). Output devices (monitor, printer), CPU (Arithmetic Logic Unit, Control Unit, Memory Unit). Memory (RAM, ROM, cache), Storage devices (hard drive, SSD, USB drive).	06
II	Introduction to MS Word: Create a new document, Open, save and print a document, Edit and format text, Change the page layout, background and borders, Insert headers and footers, Insert and edit tables, Insert clip art and pictures to documents, Perform a mail merge.	06
III	Introduction to MS Excel: Spreadsheet Basics: Creating, editing, saving and printing spreadsheet, Working with functions & formulas, Formatting, sheet management Graphically representing data: Charts & Graphs, Filtering Data (auto and advance filter, Protecting Spreadsheets, Data Validation.	06
IV	Introduction to Power Point : Creating a presentation, Formatting a presentation, Adding effects to the presentation, Reusability and Templates of the presentation, Different views of Slides, Files in power point presentation, Printing Handouts, Tables – Columns and Lists, Adding Graphics – Sounds and Movies of a Slide, Effects, Animation, Slide show – Transition and Timings.	06
V	What is Artificial Intelligence History & Evolution, Types of AI, AI in education, healthcare and agriculture. What is Cyber Security, Applications, Security Attacks [active and passive], Cyber Security vs Information Security.	06

References

Suggested Readings:

- "Office Automation" by Girija D. K., Rashami M. and Shilpa H.K. Himalaya Publication House.
- "Computer Fundamentals and Office Automation", by Dr. R. Deepalakshmi.

Web Links

https://www.tutorialspoint.com/word/index.htm

https://edu.gcfglobal.org/en/subjects/office/



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Practical List

- 1. Design a flyer for a conference on "Application of AI" using MS Word.
- 2. Design a poster for advertisement using MS Word
- 3. Design a business card using MS Word.
- 4. Create a presentation on any topic using MS Power Point.
- 5. Perform mail merge using MS Word.
- 6. Design mark sheet with supported calculations using excel.
- 7. Implement Auto Filter on employee data.
- 8. Implement advance Filter on employee data
- 9. Display column chart for each students for 3 subjects.
- 10.Design any bill using excel.



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Faculty of Science

BA/B.Sc/B.Com/BBA
Semester I
Multidisciplinary Elective
Artificial Intelligence (AI) for Everyone

Course Outcomes

CO. No.	Course Outcomes	Cognitive Level
CO 1	Understand (Level-1) the essentials of AI	U, Apply
CO 2	Differentiate (Level-2) between the traditional and generative AI;	Apply
CO 3	Use (Level-4 to 6) various Al tools in daily-life	U, Apply
CO 4	Use various Al applications (Level-6) and tools	U, Analyse, Apply
CO 5	Can use AI (Level-6) in the field of Agriculture, Healthcare and	Apply
	Education.	

Credit and Marking Scheme

	Cradita	Marks		Total Marks
Theory	Credits	Internal	External	1 Otal Marks
	02	-	100	100
Practical	01	-	100	100

Evaluation Scheme

	Marks
	External
Theory	1 External Exams(At the End of Semester)
I neor y	Objective type questions
	Short Answer type questions
	Long type questions
Practical	Viva-Voce(10)
	Practical Record Book(40)
	Practical/Exercised Assigned(30)
	Execution(20)





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BA/B.Sc/B.Com/BBA Semester I Multidisciplinary Elective Artificial Intelligence (AI) for Everyone Content of the Course

Total No. of Lectures: 30 Hrs.(theory)

Maximum Marks: 100

Module	Topics Covered	No. of
		Lectures
I	Introduction to Computers, block diagram of computer system, component of computers, input output devices, hardware and software, types of data in computer system, Introduction to Artificial Intelligence : What is AI? History and Evolution, Overview of Generative AI, Traditional AI vs. Generative AI Artificial Intelligence vs. Augmented Intelligence, IKS: Intelligence in Indian philosophy - Nyaya Darshan	06
II	Everyday application of AI: AI chat-bots and AI assistants, Al in education, healthcare, agriculture.AI tools, Generative AI tools, using copilot, Gemini, bard, chat-gpt. Creating prompts in AI models, Meaning of prompt: instruction and response.	06
III	Al in Spread-sheet and its functions, Text-editor and Presentation applications, Al in image generation, Canva AI: Creating a Canva account, Navigating the dashboard and Understanding templates and design types, Text tools: fonts, effects, spacing, Elements: shapes, lines, icons, stickers, Uploads and Working: adding your own images and files.	06
IV	Content generation tools: Text generation tools, AI writing tools: Chat-GPT, DALL-E, code generation Open-source tools: Numpy, Pandas (basics), Ethical Use of AI: Privacy, bias, misinformation, and plagiarism risks Overview of Plagiarism checking tools (e.g., Grammarly, Turnitin) Guidelines for ethical use in academics and research.	06
V	Futuristic AI trends: Emerging Al trends (LLMs, robotics, NLP), Human-AI collaboration and skill requirements, Careers in Al and digital economy, IKS: Long-term thinking from Indian philosophy in Al ethics	06

References



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Suggested Readings:

- "AI for Everyone: A Common Man's Guide to Artificial Intelligence" by Shridhar Shastri, Kindle Edition.
- "Generative AI for Everyone: Deep learning, NLP, and LLMs for creative and practical applications", by Kartekiyae Sabesan, Kindle Edition.

Web Links

 $\frac{https://pdfcentro.com/library/artificial-intelligence-a-guide-for-thinking-humansutm-sourcechatgpt-com-4971452}{4971452}$



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Practical List

- 1.Create a business flyer of local business using template in canva or for "Application of AI" using Canva.
- 2. Upload an image from your computer folder and customise it using elements, text, animation in canva
- 3. Create a poster for advertisement in canva.
- 4. Design a business card using Canva AI.
- 5. Create a dynamic business presentation on any topic using canva
- 6. Create a prompt for designing a business card for any digital marketing company having logo ,name ,email and phone number.
- 7. Compare two text and paraphrase it using quillbot.
- 8. Generate the image using prompt in chatgpt or gemini.

ST. ALOYSIUS COLLEGE(AUTONOMOUS), JABALPUR Reaccredited 'A++ 'Grade by NAAC(CGPA:3.58/4.00)

PROGI	RAM: U	Jnder Graduate	CLASS: B.Sc. SEMESTER: I	SESSION: 2025-26	
			Subject: Computer Science		
1.	Cours	se Code			
2.	Cours	se Title	Generic (TH): Cyber security and Digital Hygiene		
3.	Cour	se Type	Generic(Multidisciplinary)		
4.	Pre-R	Requisite (if any)	This course does not assume prior knowle suitable for students from all disciplines.	dge and is	
5.	Cour	se Learning	On completion of this course, learners will	be able to:	
		omes(CO)	CO1. Understand (level-1) the essentials of	_	
		,	cyber security and digital hygiene.		
			CO2. Understand (level-2) the concepts of	cvber	
			threats and data breaches and safe online pr	•	
			CO3. Can recognize threats (level-6) and re		
			appropriately;	1	
			CO4. Experimental learning (level-4) through case studies;		
			CO5. Apply the knowledge (level-6) for be		
			secure transaction over internet and can contribute in		
			others in understanding the digital security	awareness.	
			NOTE: level of Bloom's taxonomy is menti	oned in the	
			brackets.		
6.		t Value	Theory 3 Credits		
7.	Total	Marks	Max. Marks : 100 (30+70) Min. Passing	g Marks: 35	
			PART B: Content of the Course		
		No. of L	Lectures (in hours per week): 3 Hrs. per week		
27.1	1		Total No. of Lectures: 45 Hrs.	NI C	
Mod	ule	I 1	Topics	No. of	
1		<u> </u>	persecurity: Definition, Scope and Importance of	09	
		"	listory and evolution of cyber threats, Common		
		cyber threats: phishing, malware, Ransomware, Social Engineering			
		Cybersecurity in daily life (online shopping, banking, social media)			
		_	ng Activity: Group Discussion: 'Have you ever		
		examples	er-threat?'; Identify phishing emails from a set of		
		Digital Hygiene P	ractices: Good Practices for device and data	09	
		1	browsing habits and software updates, avoiding		
			and unauthorized links.		
		Experiential Learni	ng Activity: Hands on activity: create a digital		

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III	Legal and ethical aspects of cybersecurity: overview of indian IT	09
	act and relevant laws, cybercrime reporting in India, Digital rights	
	and responsibilities, Ethical use of digital content and resources.	
	Experiential Learning Activity: Case study analysis: Indian cyber	
	law cases; Role play: cyber complain reporting	
IV	Cybersecurity Tools and Software Awareness: Introduction to	09
	antivirus, firewalls, anti-malware tools, Browser extensions	
	for safety(ad blockers, HTTPS everywhere), safe use of	
	public Wi-Fi and VPNs. Simple threat detection mechanism.	
	Experiential Learning Activity: Demo: Use of basic antivirus	
	software; Simulated Lab: identifying malicious sites	
V	Indian Knowledge System (IKS) and Digital ethics: Ethical	09
	responsibility in digital behavior based on Indian philosophical	
	traditions, Niti and dharma in online conduct, Ancient Indian	
	Communication ethics and their relevance today, data integrity and	
	responsibility from indian knowledge lens	
	Experiential Learning Activity: Discussion: Digital ethics in Indian	
	tradition vs modern security: Student Poster presentation on	
	"Dharma of a digital	
V arms and a /T -	c. Cylon throat Dhishing Malayana HTTDC VDNs 11/C	
Keywords/Tag	s: Cyber-threat, Phishing, Malware, HTTPS, VPNs, IKS	



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E-Commerce and Digital Marketing

Unit- I

Fundamentals of Computers: Computer- Block diagram, Input Devices and Output Devices, Primary Memory: RAM and ROM, Secondary Memory. **Introduction to E-Commerce:** Definition, Scope, and History of E-Commerce, Benefits and Limitations of E-Commerce, Traditional Commerce vs E Commerce, E-Commerce Trends and Opportunities.

Unit-II

E-Commerce Business Models and Applications: Business-to-Consumer (B2C), Business-to-Business (B2B). Consumer-to-Consumer (C2C), Consumer-to-Business (C2B), E-Government and Mobile Commerce. **Basics of Networks:** Networks and Types, Protocols, WWW, URL's, Domain Names.

Unit-III

Technological Infrastructure of E-Commerce: Internet, Intranet, and Extranet, Web Servers, Browsers, and Hosting, E-Commerce Software Platforms, Security Protocols and Encryption.

Commerce Security and Payment Systems E-Payment Systems: Credit Cards, Digital Wallets, UPI, Online Banking and Payment Gateways, E-Commerce Security Threats, Legal, Ethical, and Taxation Issues in E-Commerce.

Unit-IV

Introduction to Digital Marketing: Definition and Scope of Digital Marketing, Traditional vs Digital Marketing, Digital Marketing Mix and Buyer Journey, Inbound vs Outbound Marketing. Introduction to Canva, WordPress, Basics of Word Processor.

Unit- V

Digital Marketing Channels and Tools

Search Engine Optimization (SEO) and Search Engine Marketing (SEM), Social Media Marketing (Facebook, Instagram, LinkedIn, YouTube), Email Marketing and Content Marketing, Affiliate Marketing and Influencer Strategies.

Digital Strategy, Analytics, and Trends Creating Digital Marketing Plans and Campaigns.

Practical List

- 1. Design Business Flyer in MS-Word.
- 2. Create Business Blog using WordPress
- 3. Design a Brochure using Canva.
- 4. Design web layout for your business in Canva.
- 5. Create your YouTube channel for your business promotion.